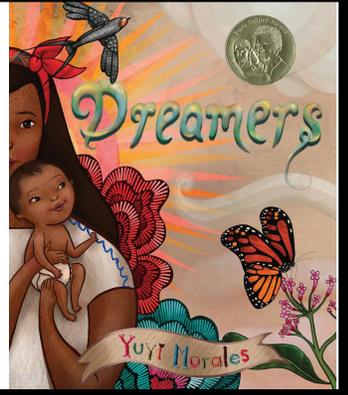


Dreamers

by Yuyi Morales



Before Reading: Get Ready

Review the book praise (on the back cover) with your student to confirm interest in reading the book. Share the title and note that the author is also the illustrator. Talk about the cover.

Activate comprehension and set a purpose for reading. In *Dreamers*, a mother and her child move to a new country and become immigrants. An immigrant is a person that moves from their home country to a new country. Their new home is unfamiliar and a bit scary; there are many things they do not yet understand. Let's read the story and see how they learn to live in their new community.

Introduce important vocabulary and ask your student to make connections before and during reading.

- **immigrant:** a person who moves from their home country to a new country
- **dream:** to have a wish or a hope that something will happen
- **resilience:** to be strong and brave during hard times

During Reading: Read Together

Sit side-by-side to share the book. Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension. Encourage your student to read the book with you!

- **After reading p. 4:** Where do you think the mother and her baby are going?
- **After reading p. 9:** The mother says they were afraid to speak. Why do you think they were afraid?
- **After reading p. 14:** What did the mother and child find? Where are they?

- **After reading p. 20:** The mother and child learn to speak and write from reading books. How do you think that made them feel?
- **After finishing the book:** In the story, the mother and child are immigrants. They move to a new country but they do not know the language. Then one day they found a library. From the books they learn to speak and write in their new language. How do you think the mother and child feel about their new home now?

After Reading: Discuss and Extend

After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text. Extend the conversation with writing to give your student multiple opportunities to show understanding.

I hope you enjoyed our book today and will read other books by Yuyi Morales!

- **Let's draw to respond to this story. You can write too if you like!** (Choose a prompt for student response and copy the selected frame into your student's notebook.)
 - What was your favorite part of the story and why?
 - *My favorite part of the story was _____.*
 - The mother and child felt scared when they first came to their new home. How would you feel if you had to move to a new home or country?
 - *If I had to move to a new home, I would feel _____.*
 - In the story, the mother says they made many mistakes when they were learning to live in their new home. Have you ever made a mistake when you were learning something new? How did you feel?
 - *When I was learning to _____, I felt _____.*
 - At the end of the story, the mother and child learn to speak and write from reading books. Books are important doorways into familiar and different worlds. How does reading books make you feel?
 - *Reading makes me feel _____.*

Read and discuss connected books! *Dreamers* tells the story of the experiences of immigrants. Read other books about immigrant experiences and other cultures, like *Areli is a Dreamer: A True Story* by Areli Morales, *I Is For Immigrant* by Selina Alko, and *What Is A Refugee?* by Elise Gravel.