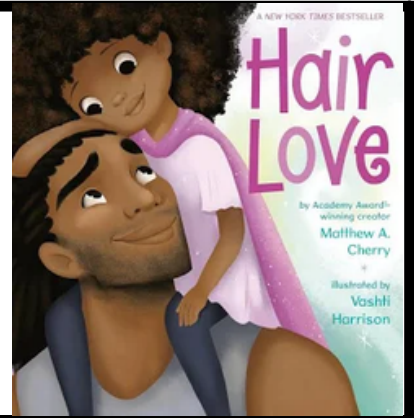


Hair Love

by Matthew A. Cherry
Illustrated by Vashti Harrison



Before Reading: Get Ready

Review the book praise (on the back cover) with the student to confirm interest in reading the book. Share the title and author/illustrator. Talk about the cover.

Activate comprehension and set a purpose for reading. In *Hair Love*, Zuri, a young African-American girl, and her dad style her hair for a special day. Let's read to see how she feels about the many different ways she can wear her hair, and how each makes her feel.

Introduce important vocabulary and ask your student to make connections before and during reading.

- **curl:** A strand of hair that twists and twirls
- **braid:** A hairstyle with three sections of hair crossed over each other
- **tool:** An object that helps you do something, like a comb

During Reading: Read Together

Sit side-by-side to share the book. Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension. Encourage your student to read the book with you!

- **After reading p. 2:** Does your hair have a mind of it's own? What does it look like when you wake up?
- **After reading p. 5:** Zuri says her hair makes her feel like a superhero. How does your hair make you feel?
- **After reading p. 14:** How does Zuri feel about this hairstyle? How do you know? What is Rocky thinking?

- **After reading p. 20:** What do you think Zuri is thinking about?
- **After finishing the book:** Let's talk about the different ways the girl wears her hair. How do you think wearing her hair in her favorite style makes her feel? How does wearing your hair in a special style make you feel? Why did Zuri want her hair to be so special? What happened at the end of the story?

NOTE: This book does not have page numbers. These conversation prompts will be marked in the book for your use.

After Reading: Discuss and Extend

After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text. Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **I hope you enjoyed our book today and will read other books by Matthew A. Cherry!**
- **Let's draw to respond to this story. You can write too if you like!** (Choose a prompt for student response and copy the selected frame into your student's notebook. You can use the prompts for conversation as well.)
 - What was your favorite style in the book? My favorite hairstyle in the story was _____.
 - What was your favorite part of the story and why? My favorite part of the story was _____.
 - What was Zuri's favorite hairstyle? Why do you think it was her favorite? Zuri's favorite hairstyle was _____ because _____.
 - It was a special day for Zuri because her mother was coming home. She wanted to look extra special for her mother. What do you like to do when you want to feel special? When I want to feel special, I _____.

Read and discuss connected books! For example, *I Love My Hair* by Natasha Anastasia Tarpley, will open lots of book connection opportunities, including conversations about how the two girls in the story are similar and different.