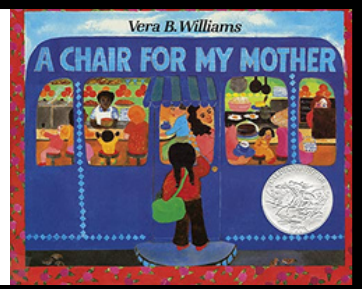


# A Chair for My Mother

By Vera B. Williams



## Before Reading: Get Ready

**Review the book synopsis with the student to confirm interest in reading the book.** Share the title, author, and illustrator. Talk about the cover.

**Activate comprehension and set a purpose for reading.** In this book, a family is trying to save her money to buy a new chair. They lost their previous home in a fire, so she wants to get a new chair for her family. Have you ever tried to save money to buy something? What did you do? Do you think the girl in our story will save up enough money to buy the chair? When we finish reading, let's think about how you could tell someone who has never read this book before what happened in the story.

**Introduce important vocabulary and ask your student to listen for these words during reading.**

- **waitress:** A waitress is a woman who serves people food in a restaurant. Today, we usually use the word "server" instead of waitress.
- **bargain:** When you get a bargain on something, you buy it for less money.
- **spoiled:** When something is spoiled, it is ruined. You can't use it again.
- **delivered:** When something is sent or shipped to you.

## During Reading: Read Together

**Sit side-by-side to share the book.** Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

- **After reading p. 6:** What has happened so far in our story? What characters did we meet and what are they doing with the jar?
  - Help your student construct the beginning of the story, telling you about the girl, her mother, and her grandmother, and how they are saving money for a new chair for their family.

- **After reading p. 16:** What did we learn about the fire and what happened to the family's furniture?
  - Prompt your student to explain what happened when there was a fire in the home of the girl and her family, and how other family members helped them find and furnish a new home. Include an explanation of why they now need new furniture.
- **After reading the ending of the book:** How did our book end?
  - Support your student in explaining how they got the new chair, which is now enjoyed by everyone in the family.

**NOTE:** This book does not have page numbers. These conversation prompts will be marked in the book for your use.

## After Reading: Discuss and Extend

**After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text.** Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **Let's think about the beginning, middle, and end of the book.** Pretend you are going to tell one of your friends about the book, and they have not read it before. What would you say?
  - Feel free to look back in the book if your student wants to do so, and to help your student to create a short summary of the book that includes the beginning, middle, and end.
- **Let's write to respond to this story.** (Choose a prompt for student response and copy the selected frame into your student's notebook. You can also use these prompts for conversation.)
  - In the beginning of the book, \_\_\_\_\_. In the middle of the book, \_\_\_\_\_. At the end of the book, \_\_\_\_\_.
  - I would like to tell \_\_\_\_\_ to read this book because \_\_\_\_\_. I would tell \_\_\_\_\_ that the book was about \_\_\_\_\_.
  - I saved my money to buy something when I \_\_\_\_\_.
  - I help my family by \_\_\_\_\_.