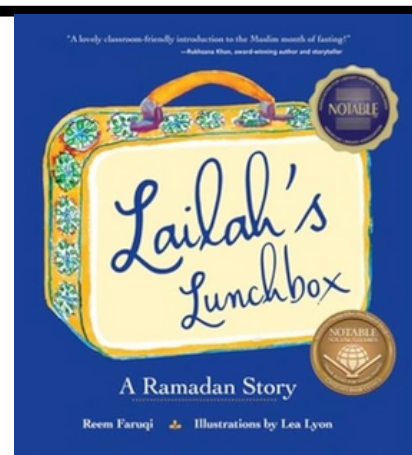


Lailah's Lunchbox: A Ramadan Story

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Before Reading: Get Ready

Review the book synopsis with the student to confirm interest in reading the book. Share the title, author, and illustrator. Talk about the cover.

Activate comprehension and set a purpose for reading. In *Lailah's Lunchbox: A Ramadan Story*, Lailah has recently moved to the United States and is worried that her classmates will not understand why she is not eating during the day. Let's read to see what Lailah shares with her class and what she learns.

Introduce important vocabulary and ask your student to listen for these words during reading.

- **fasting:** When someone chooses not to eat or drink for special reasons.
- **celebrate:** to have fun and honor a special event.

During Reading: Read Together

Sit side-by-side to share the book. Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

Encourage your student to follow along and as possible, read words or sentences in the book with you!

- **After reading p. 6:** Have your student describe how they think Lailah feels about Ramadan and missing her friends. Prompt as needed to have your student explain their thinking.
- **After reading p. 12:** Have your student describe how they think Lailah feels about telling her teacher about fasting during Ramadan? Ask your student to use text clues to help explain their thinking.

- **After reading p. 16:** Have your student describe how they think Lailah feels about sitting with her class but not eating lunch. Ask your student to use text clues to help explain their thinking.
- **After reading p. 24:** Have your student predict how they think Lailah’s teacher will respond to the letter and poem. Ask your student to use text clues to help explain their thinking.
- **After finishing the story:** Read the Author’s Note. Have your student note one thing they now understand better about Lailah’s experience.
 - Answers could include to be brave and tell others about customs, listening to other’s experiences and perspectives, finding community, making friends in new places

NOTE: This book does not have page numbers. These conversation prompts will be marked in the book for your use.

After Reading: Discuss and Extend

After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text. Extend the conversation by discussing the Author’s Note, and with drawing and writing to give your student multiple opportunities to show understanding.

- **I hope you enjoyed our book today!**
- **Let’s talk, draw, and write to respond to this story.** (Choose a prompt for student response and copy the selected frame into your student’s notebook.)
 - Some of the good things in my life are ____.
 - Lailah felt nervous to tell her teacher about fasting. I’ve felt nervous to tell ____ about ____.
 - The librarian helped Lailah feel comfortable in the library during lunchtime. Where is a place you feel comfortable?
 - Lailah fasts during the month of Ramadan. What is a custom your family observes?
 - What foods do you think Lailah would want to eat after sunset one night?
 - I think the author of this book wanted to teach us that ____.