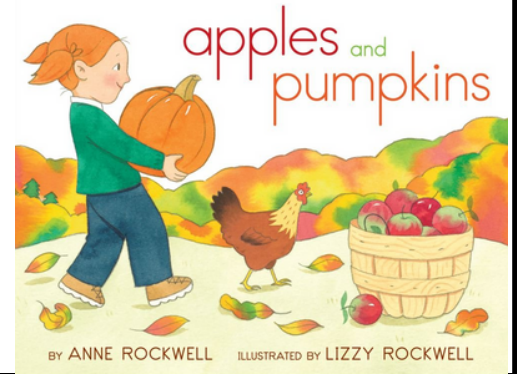


Apples and Pumpkins

by Anne Rockwell

Illustrated by Lizzy Rockwell



Before Reading: Get Ready

Review the book synopsis (on the book jacket) with the student to confirm interest in reading the book. Share the title and author/illustrator. Talk about the cover.

Activate comprehension and set a purpose for reading. In *Apples and Pumpkins*, a young girl enjoys activities that happen in autumn. It's a picture book, which means that the illustrations and the words work together to share the story. Let's read and see what she and her parents do.

Introduce important vocabulary and ask your student to make connections before and during reading.

- **autumn:** Also called fall, it's the season between summer and winter. In the United States, it is the third season of the year and includes September, October, and November.
- **orchard:** A group of fruit or nut trees that are grown close to each other so their fruit can be picked easily.

During Reading: Read Together

Sit side-by-side to share the book. Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension. Encourage your student to read the book with you!

- **After reading p. 3:** The author wrote that the family visits a farm when red and yellow leaves are on the trees. Let's look at the pictures together. What do you notice about the trees? Do the trees outside our windows have red and yellow leaves?
- **After reading p. 9:** Did you know that apples grow on trees? Have you ever been to an orchard to pick apples?
- **After reading p. 17:** Look at the pictures and notice the clothes that the people wearing. Do you think that the weather is warm or cool? Why?

- **After reading p. 20:** Have you ever carved a pumpkin? There are lots of seeds inside that feel slippery (invite student to find the pictured seeds).
- **After finishing the book:** Let's retell what happened at the beginning, middle, and end of the story. Would you like to pick apples and pumpkins? If you go trick-or-treating on Halloween, would you like to get an apple like in our book?

NOTE: This book does not have page numbers. These conversation prompts will be marked in the book for your use.

After Reading: Discuss and Extend

After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text. Extend the conversation with drawing and writing to give your student multiple opportunities to show understanding.

- **I hope you enjoyed our book today and will read other books by Anne and Lizzy Rockwell!**
- **Let's talk, draw, and write to respond to this book.** (Choose a prompt for student response and copy the selected frame into your student's notebook.)
 - The family picked a big basket of red apples. How many apples would you pick? (Draw and discuss)
 - Apples can be red, yellow, and green. If you like apples, draw and discuss your favorite color.
 - If you do not like apples, draw and share what fruit you like to eat instead.
 - The girl said that they pick apples and pumpkins when red and yellow leaves are on the trees. That happens in the fall. What are some things you like to do in fall? (Draw and discuss)
 - The family carved their pumpkin into a funny and scary jack-o'-lantern. What would your jack-o'-lantern look like? (Draw and write)

Read connected books! For more books about autumn, read *Wonderfall* by Michael Hall. For more fiction books about apples and pumpkins, read *Pumpkin, Pumpkin* by Jeanne Titherington and *Ten Red Apples* by Pat Hutchins. For nonfiction books about apples and pumpkins, check out *From Seed to Pumpkin* by Wendy Pfeffer and *How Do Apples Grow?* by Betsy Maestro.