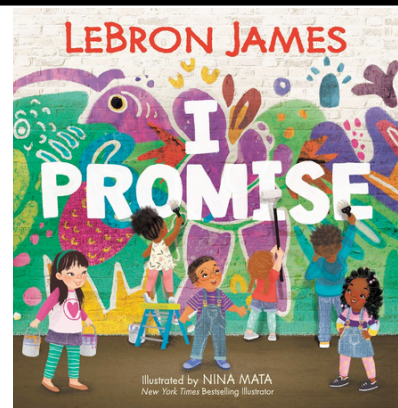


# I Promise

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## Before Reading: Get Ready

**Tell your child what you see on the cover of the book.** Then, ask your child what they see on the cover. Turn the book over and notice together who is pictured. Read the book's title, author, and illustrator to your child.

**Activate comprehension and set a purpose for reading.** In *I Promise*, children describe all the ways they will be brave and try new things, and believe in themselves, even when things feel hard. The book's theme encourages us to reach our goals. Let's read to see what happens and connections that you can make to your life. I bet you will see some familiar situations!

**Introduce important vocabulary and ask your student to listen for these words during reading.**

- **promise:** In this book, *promise* is an action word that means "I will!" When you make a *promise*, you agree that you will do something.
- **tough:** In this book, *tough* is a describing word that means hard.

## During Reading: Read Together

**Sit side-by-side to share the book.** Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension. Explain that sometimes when we make a really big, important promise, we hold up our pinky finger and say "Pinky promise!" Invite your student to hold up their pinky when strongly agree with a promise statement in the text.

Encourage your student to read portions of the book with you!

- **After reading p. 7:** Have your student share something new that they recently tried.
- **After reading p. 12:** Have your student share what their star (dream) could be.
- **After reading p. 18:** Have your student share one way they have recently uplifted (helped) a friend or family member.

- **After reading p. 28:** Have your student share one unique feature that makes them special, and explain their thinking.
- **After finishing the book:** Let's talk about the different kinds of promises!
  - Answers could include to always give our best effort, think about the good things that happen in life when we work together, and the importance of being true to ourselves.

**NOTE:** This book does not have page numbers. These conversation prompts will be marked in the book for your use.

## After Reading: Discuss and Extend

**After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text.** Extend the conversation with drawing and writing to give your student multiple opportunities to show understanding.

- **I hope you enjoyed our book today and will read it again! Did you have any "pinky promise" connections?** Talk about promises that your student connected with, and share connections of your own.
- **Let's draw and write to respond to this book.** (Choose a prompt for student response and copy the selected frame into your student's notebook.)
  - I promise to \_\_\_\_\_.
  - I can help my family when I \_\_\_\_\_.
  - I can help my friends when I \_\_\_\_\_.
  - I used to be afraid of \_\_\_\_\_, but now I \_\_\_\_\_.
  - I think the author of this book wanted me to think about \_\_\_\_\_.