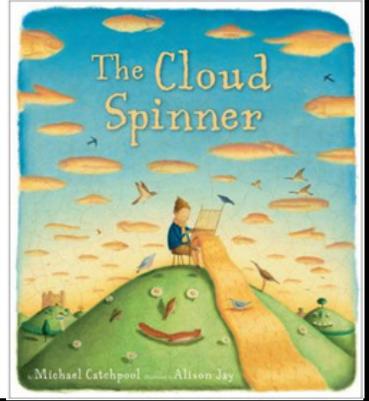


The Cloud Spinner

By Michael Catchpool



Before Reading: Get Ready

Review the book synopsis with the student to confirm interest in reading the book. Share the title, author, and illustrator. Talk about the cover.

Activate comprehension and set a purpose for reading. This book is a fantasy book. Do you know what that means? In this story, a boy spins the clouds in the sky to make cloth. In the beginning of the book, he is very careful only to spin enough clouds to make the cloth that he needs. But then, a greedy king wants him to make lots of clothes out of the clouds! What do you think may happen? Let's read to find out!

Introduce important vocabulary and ask your student to listen for these words during reading.

- **spinning wheel and loom:** People can use thread, yarn, wool, cotton, and other materials to make cloth using a spinning wheel and loom. Let me show you the illustrations of a spinning wheel and loom on the first few pages of our book.
- **crimson:** Crimson is a deep red color. The author uses the word crimson to describe several things in our book, so listen out for that word!
- **wise:** When you are wise, you know a lot about something and understand it. In our book, who do you think will be wise, the boy or the king?
- **greedy:** When someone is greedy, they want more than their fair share of something. They want too much of something for themselves. In our book, who do you think will be greedy, the boy or the king?

During Reading: Read Together

- **After reading p.6:** Let's think about what we have read so far and use the illustrations to help us think. What do you predict is going to happen next? Why do you think that? (Help your student use the illustration of the king, the description of the king seeing the beautiful scarf, and the word "greedy" to make an informed prediction of what may happen next in the story).

- **After reading p.6:** Let's think about what we have read so far and use the illustrations to help us think. What do you predict is going to happen next? Why do you think that? (Help your student use the illustration of the king, the description of the king seeing the beautiful scarf, and the word "greedy" to make an informed prediction of what may happen next in the story).
- **After reading 14:** Let's look at the illustration in the last few pages. What do you notice about the clouds? What do you predict may happen next in the book? (Support your student in thinking about what would happen if there were no clouds, and make a prediction based on that information).
- **After reading p. 22:** What do you predict the princess may do? What do you predict is going to happen now? (Help your student to use the illustrations and her question about what can be done to predict that the princess may try to help the boy put clouds back in the sky).
 - After finishing the book: Let's talk about what happened and the excellent predictions you made when we read! (Explain that predictions are excellent if we use evidence from the illustrations and the text to make them, and that excellent predictions do not always happen in the book because the author created the story differently than we did).

NOTE: This book does not have page numbers. These conversation prompts will be marked in the book for your use.

After Reading: Discuss and Extend

After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text. Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **How did making predictions help us think about and understand our book?** How can you make predictions when you read other books to help you understand and think about what you are reading?
- **Let's write to respond to this story.** (Choose a prompt for student response, and copy the selected frame into your student's notebook.)
 - The king was greedy because he _____. The boy and the princess were wise because they _____.
 - A lesson I learned from The Cloud Spinner is _____.
 - I can help take care of our earth by _____.