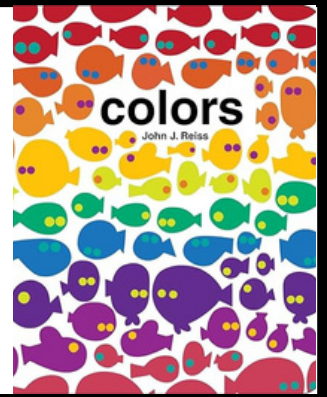


Colors

By John J. Reiss



Before Reading: Get Ready

Tell your child what you see on the cover of the book. Then, ask your child what they see on the cover. Read the book's title, author, and illustrator to your child.

Activate comprehension and set a purpose for reading. Today, we are going to read a book about colors! My favorite color is _____. What is your favorite color? Let's read to find out about lots of things that begin with many different colors.

Are you ready to help me read? (Note: Encourage your child to "pretend read" the book with you! "Pretend reading" is the first stage of reading and builds your child's language development and early reading skills!).

During Reading: Read Together

Sit side-by-side to share the book, or have your child sit on your lap while you read to them. Read the book in an excited voice and encourage your child to "read" with you. Touch under each word as you read aloud to help your child match spoken words with print. If your child comments on a page or asks questions about the book, please pause and briefly discuss before returning to reading to help your child engage in the reading.

- **Before you begin reading**, flip through the pages of the book and review each of the colors included.
- **As you read**, talk about other things that begin with the color on that page.

After Reading: Discuss and Extend

Ask your child whether they liked the book. Ask your child whether they want you to read the book with them again! Encourage your child to “read” the book with you when you read it again.

After reading the book, you and your child could:

- Have your child make a color book! Using the correct color crayon, write each of the following colors from the book on the top of each page (8 colors). red, yellow, blue, orange, green, purple, brown, black. Then, have your child draw something that is that color on each page! Label what your child draws.
- Play the “I Spy A Color” game. Name something in the room that is of a certain color, and see if your child can guess what it is. For example, you could say that color brown and your child could guess things of that color until they come up with the object about which you were thinking (e.g., a table).
- Go to the beginning of the book. This time, have your child say each color name, and then you can read the objects on each page.

NOTE: Videos for parents can be accessed on the LEAP website: <https://leap.cehd.gmu.edu/parent-and-family-resources/>