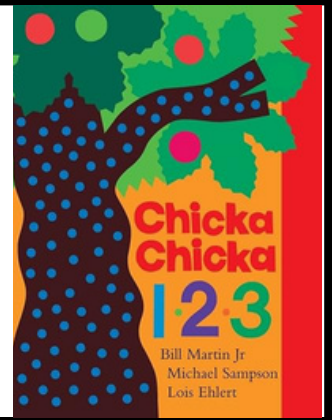


Chicka Chicka 123

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Before Reading: Get Ready

Tell your child what you see on the cover of the book. Then, ask your child what they see on the cover. Read the book's title, author, and illustrator to your child.

Activate comprehension and set a purpose for reading. Today, we are going to read a book about numbers and counting! In this story, numbers are racing up to the top of the tree. The number 0 wants to be in the tree, too, but does not think there is a place for him in the tree. What do you think will happen when some bumble bees chase the numbers out of the tree?? Let's read and see!

Are you ready to help me read? (Note: Encourage your child to "pretend read" the book with you! "Pretend reading" is the first stage of reading and builds your child's language development and early reading skills!).

During Reading: Read Together

Sit side-by-side to share the book, or have your child sit on your lap while you read to them. Read the book in an excited voice and encourage your child to "read" with you. Touch under each word as you read aloud to help your child match spoken words with print. If your child comments on a page or asks questions about the book, please pause and briefly discuss before returning to reading to help your child engage in the reading.

Before you begin reading, show your child the numbers 0-20 at the beginning of the book. Say each number and point to it as you do. Tell your child that you are "counting" or "counting up." Then, "read" the numbers backwards. Explain to your child that you are "counting down" when you do so. If your child already knows these numbers, challenge your child by showing them the numbers 30, 40, 50, 60, 70, 80, 90, and 100. Tell your child that they will see all of these numbers in the book today!

- **As you read,** have your child point to some of the numbers that they know.

- **On the page with 90, 80, and 70**, show your child how you can add a 0 behind the number 9 to make the number 90, how you can add a 0 beyond the number 8 and make the number 80, etc.
- **On the page with 100 on the top of the tree**, show your child how you can add a 0 behind the number 10 to make the number 100.
- **On the next-to-the-last page of the book**, ask your child, “Did the number 0 find a place in the tree?”
- **On the last page of the book**, say the names of all of the numbers with your child and encourage them to say the names of the numbers with you.

After Reading: Discuss and Extend

Ask your child whether they liked the book. Ask your child whether they want you to read the book with them again! Encourage your child to “read” the book with you when you read it again.

After reading the book, you and your child could:

- Have your child make that number book! For each number 1-10 (or 1-20), have your child draw that number of objects on each page. For example, on the 1 page, your child would draw 1 object, on the 2 page your child would draw 2 objects, etc.
- Play a number game with your child! Spread out the numbers 0-10 (or 0-20) on the table. Say the name of the number and see if your child can pick up that number.
- Find some of the rhyming words in the book together (such as tree/three and sky/shy).

NOTE: Videos for parents can be accessed on the LEAP website: <https://leap.cehd.gmu.edu/parent-and-family-resources/>