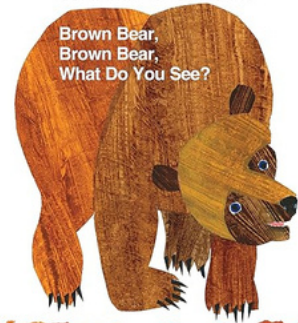


# Brown Bear, Brown Bear, What Do You See?

By Bill Martin, Jr.

Bill Martin Jr / Eric Carle

Brown Bear,  
Brown Bear,  
What Do You See?



## Before Reading: Get Ready

**Review the book synopsis with the student to confirm interest in reading the book.** Share the title, author, and illustrator. Talk about the cover.

**Activate comprehension and set a purpose for reading.** Let's read to see all of the animals and people the brown bear in the book sees! At the end of the book, a teacher is the one who is going to see animals and other people! I hope you will help me read! (Note: Encourage your child to "pretend read" the book with you! "Pretend reading" is the first stage of reading and builds your child's language development and early reading skills!).

## During Reading: Read Together

**Sit side-by-side to share the book, or have your child sit on your lap while you read to them.**

Read the book in an excited voice and encourage your child to "read" with you. Touch under each word as you read aloud to help your child match spoken words with print. If your child comments on a page or asks questions about the book, please pause and briefly discuss before returning to reading to help your child engage in the reading.

- **Ask your child to tell you the color and name of each animal before you read each page with a new animal on it.** If your child does not know the color or the name of the animal, tell your child this information.
- **On the page with the woman on it,** tell your child this is a teacher and ask your child to predict who they think the teacher will see.
- **On the last page of the book,** see if your child can tell you the colors and names of all of the animals! Help your child do so if needed.

# After Reading: Discuss and Extend

Ask your child whether they liked the book. Ask your child whether they want you to read the book with them again! Encourage your child to “read” the book with you when you read it again.

## After reading the book, you and your child could:

- Go to the library and find other books written by Bill Martin, Jr. such as *Polar Bear, Polar Bear, What Do You Hear?* and *Panda Bear, Panda Bear, What Do You See?*
- Play the “I See” game with your child using colors. For example, you could say, “I see the color blue.” Then, your child would tell you all of the objects around you that are the color blue.
- Watch *Wild Kratts* on PBS Kids (or a different TV show about animals). *with your child*. Ask your child the names of the animals they see and tell your child the names of any animals they may not know.
- Have your child draw an animal from the book and color it, naming the animal and the color. Or, you could draw an animal from the book and then have your child color it.
- Ask your child to tell you a story or to share some facts about one of the animals in the book. Write down what your child says and have your child “read” what you have written!

**NOTE:** Videos for parents can be accessed on the LEAP website: <https://leap.cehd.gmu.edu/parent-and-family-resources/>