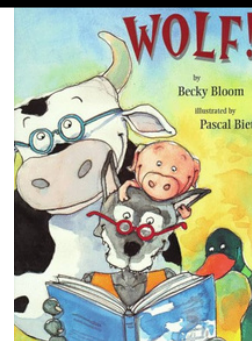


Wolf!

Written by Becky Bloom
Illustrated by Pascal Biet



Before Reading: Get Ready

Review the book synopsis with the student to confirm interest in reading the book. Share the title, author, and illustrator. Talk about the cover.

Activate comprehension and set a purpose for reading. In our book today, a wolf decides that he wants to learn how to read after meeting some farm animals who were reading. But there was a problem or conflict—it was not easy for him to learn how to read! What do you think is going to happen? Let's read to find out!

Introduce important vocabulary and ask your student to listen for these words during reading.

- **ignore:** When you ignore something or someone, you do not pay any attention to them! We will read about why some of the farm animals ignore the wolf!
- **educated:** When you are educated, you have learned a lot or know a lot about many things. Many people go to school to become educated.
- **impressed:** When someone is impressed by you, they admire you or think you have done something great.

During Reading: Read Together

Sit side-by-side to share the book. Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

- **Print and use this graphic organizer and record your student's responses as you read.**
 - <https://freeology.com/wp-content/files/storyweb.pdf>
- **After reading p. 6:** Let's stop and think about what we have read so far. I will write what we have learned on our graphic organizer.
 - Help your student share with you (you will do the writing) the title and author of the book, the first setting of the book (the farm) and the characters (the wolf and the farm animals).

- **After reading p. 16:** Tell me what the problem in our story is!
 - Support your student in explaining that the wolf was having a hard time learning to read and record this information in the “conflict” section of the graphic organizer. Also, add to the graphic organizer that the school and the library are other settings in the book.
- **After reading p. 20:** So, what is the solution? How did the wolf solve the problem of having a difficult time learning to read?
 - Help your student explain that the wolf practiced and worked very hard to learn how to read, and did not give up! Record this information in the “solution” section of the graphic organizer.

NOTE: This book does not have page numbers. These conversation prompts will be marked in the book for your use.

After Reading: Discuss and Extend

After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text. Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **Many fiction books that we read have a problem and a solution.** The next time you read or listen to a story, see if you can figure out the problem and solution just like you did today!
- **Let’s write to respond to this story.** (Choose a prompt for student response and copy the selected frame into your student’s notebook.)
 - The problem or conflict in our book *The Wolf* was _____. The wolf solved this problem by _____.
 - The wolf never gave up because he _____.
 - When something is difficult or hard for me, I can _____.
 - I can become an even better reader if I _____.