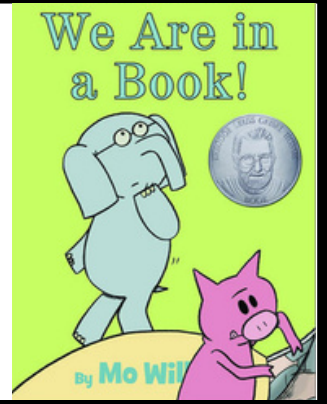


# We Are in a Book!

By Mo Willems



## Before Reading: Get Ready

**Review the book synopsis with the student to confirm interest in reading the book.** Share the title, author, and illustrator. Talk about the cover.

**Activate comprehension and set a purpose for reading.** In our book today, we have to infer what is happening by looking at the illustrations and the words! So, we will think about what we know and the clues the author gives us in this book to help us read. In this story, Gerald the Elephant and Piggie see that they are the characters in the book they are reading! I hope you will help me read this fun and silly book, as you know some of the words!

**Introduce important vocabulary and ask your student to listen for these words during reading.**

- **word bubbles:** The author of today's book, Mo Willems, uses word bubbles to let us know that the characters are talking. Let me show you a word bubble in this book.

## During Reading: Read Together

**Sit side-by-side to share the book.** Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

**Be sure to talk about both the words and the illustrations in the book, as both "tell the story."**

- **After reading p. 19:** Let's infer what is happening by using what we know, and the clues the author is giving us in the words and the illustrations.
  - Help your student to understand that Elephant and Piggie realize that they are characters in a book that a reader is reading.
- **After reading p. 37:** How do you infer that Piggie made the reader say the word, "banana?"
  - Explain that, since readers read the words on the page, Piggie made the reader say the word "banana" by writing that word in the book.

- **After finishing the book:** What do you infer will happen? Will the reader read the book again? Why do you think that?

**NOTE:** This book does not have page numbers. These conversation prompts will be marked in the book for your use.

## After Reading: Discuss and Extend

**After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text.** Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **Let's write to respond to this story.** (Choose a prompt for student response and copy the selected frame into your student's notebook.)
  - If I were Elephant, I would \_\_\_\_\_.
  - If I were Piggie, I would \_\_\_\_\_.
  - A funny part in this book was when \_\_\_\_\_.
  - I liked this book because \_\_\_\_\_.