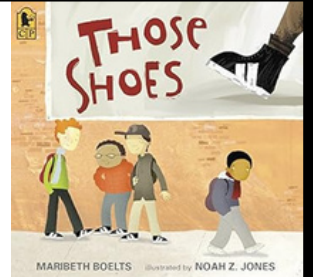


# Those Shoes

By Maribeth Boelts



## Before Reading: Get Ready

**Review the book synopsis with the student to confirm interest in reading the book.** Share the title, author, and illustrator. Talk about the cover.

**Activate comprehension and set a purpose for reading.** When I was your age, I really wanted to have (share something you wanted as a child). But, I was not able to get it because (share your experience). Have you ever had an experience like mine? In our book today, a boy named Jeremy really wants a certain pair of shoes that many of his friends have, but his family did not have the money to buy them. We are going to be making predictions when reading today to think about what happens and whether he gets the shoes he really wants!

**Introduce important vocabulary and ask your student to listen for these words during reading.**

- **grip:** When you grip something, you hold on to it very tightly. When I am driving and I feel scared, I grip the steering wheel of the car very tightly.
- **thrift shop:** People go to thrift shops to buy things that people have given away that they do not need anymore. You can find things there that cost less money. I like going to thrift shops!

## During Reading: Read Together

**Sit side-by-side to share the book.** Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

- **After reading p. 10:** Jeremy seems very upset about not getting the shoes he wants. What do you predict may happen? Do you think he will get the shoes?
  - Accept any logical predictions about what may happen.
- **After reading p. 16:** What do you predict Jeremy and his grandma will do? Will they buy the shoes even though they are too small and don't fit?
  - Accept any logical predictions about what may happen. Ask your student to explain their answer/thinking.

- **After reading p. 26:** Do you predict Jeremy will give his shoes to Antonio, even though he really wants them? Why?

**NOTE:** This book does not have page numbers. These conversation prompts will be marked in the book for your use.

## After Reading: Discuss and Extend

**After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text.** Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **Let's write to respond to this story.** (Choose a prompt for student response and copy the selected frame into your student's notebook.)
  - If I were Jeremy, I would \_\_\_\_\_.
  - If I were Antonio, I would \_\_\_\_\_.
  - Something I really want is \_\_\_\_\_ because \_\_\_\_\_.