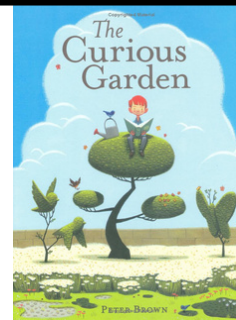


# The Curious Garden

By Peter Brown



## Before Reading: Get Ready

**Review the book synopsis with the student to confirm interest in reading the book.** Share the title, author, and illustrator. Talk about the cover.

**Activate comprehension and set a purpose for reading.** In this book, we are going to read about a boy named Liam who wants to make his neighborhood and city look better by planting a garden. What are some things you have done to make your home, school, or neighborhood better? Let's read to see what Liam does!

**Introduce important vocabulary and ask your student to listen for these words during reading.**

- **dreary:** In the beginning of the book, the city where Liam lives looks very dreary. When something looks dreary, it looks kind of sad and it is not cheerful.
- **gardener:** A gardener is someone who takes care of plants. Liam becomes a gardener in this book! Do you know any gardeners?
- **curious:** In our book, Liam and the garden are curious. When you are curious, you want to explore or learn about or investigate something! What are you curious about?

## During Reading: Read Together

**Sit side-by-side to share the book.** Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

- **After reading p. 6:** What do you think Liam is going to do? What makes you think that?
  - Encourage your student to predict what Liam is going to do based on the illustrations in the book, your student's background knowledge, and what you have read so far.
- **After reading p. 16:** Now what do you think Liam is going to do since the snow is starting to melt? Why do you think that?
  - Encourage your student to predict what Liam is going to do based on the illustrations in the book, your student's background knowledge, and what you have read so far.

- **After reading p. 26:** There are new plants and new gardeners now all over the city! How do you predict our book will end?
  - Encourage your student to predict the ending of the book based on the illustrations in the book, your student's background knowledge, and what you have read so far.

**NOTE:** This book does not have page numbers. These conversation prompts will be marked in the book for your use.

## After Reading: Discuss and Extend

**After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text.** Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **Let's talk about how Liam helped to make his neighborhood and city a better place through gardening.** Feel free to look back in the book if your student wants to do so.
- **Let's write to respond to this story.** (Choose a prompt for student response and copy the selected frame into your student's notebook.)
  - From reading *The Curious Garden*, I learned \_\_\_\_\_. I also learned that \_\_\_\_\_.
  - There are many ways that Liam made his neighborhood a better place. First, he \_\_\_\_\_. Then, he \_\_\_\_\_. At the end of the book, \_\_\_\_\_.
  - One way that I can make my home (or neighborhood or school) a better place is by \_\_\_\_\_.