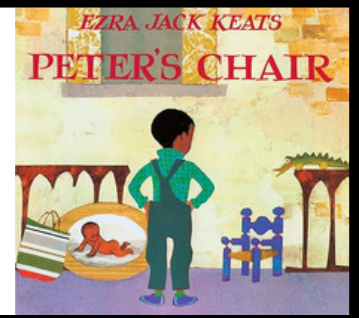


Peter's Chair

By Ezra Jack Keats



Before Reading: Get Ready

Review the book synopsis with the student to confirm interest in reading the book. Share the title, author, and illustrator. Talk about the cover.

Activate comprehension and set a purpose for reading. In our book today, we are going to read about a boy named Peter who is having a hard time adjusting or getting used to his new baby sister. Make a prediction-What could be hard for Peter with a new baby sister in the house? We are going to make predictions as we read today to think about what may come next in our book, which will help us to understand what Peter is doing and why!

Introduce important vocabulary and ask your student to listen for these words during reading.

- **cradle:** A cradle is a little bed where some babies sleep.
- **mutter:** When someone mutters something, they say something really softly to themselves that is upsetting or bothering them. What do you predict Peter could be muttering about?
- **arrange:** When you arrange things, you organize them or put them in order so that they look nice and neat.

During Reading: Read Together

Sit side-by-side to share the book. Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

- **After reading p. 6:** Let's stop and make a prediction! How do you think Peter is feeling and what do you think he will do next?
 - Help your student to understand that Peter may be feeling upset or frustrated, and to predict what he may do now based on what you have read so far in the book.
- **After reading p. 12:** Let's make another prediction. How do you think Peter is feeling now and what do you think he will do next?
 - Help your student to understand that Peter may be feeling even more upset or frustrated, and to predict what he may do now based on what you have read so far in the book.

- **After reading p. 20:** What do you predict Peter’s idea is?
 - Help your student predict what Peter may do since he realizes he can’t really use his chair because he is now too big for it.

NOTE: This book does not have page numbers. These conversation prompts will be marked in the book for your use.

After Reading: Discuss and Extend

After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text. Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **How did making predictions when we read help us to understand Peter and what we were reading?**
- **Let’s write to respond to this story.** (Choose a prompt for student response and copy the selected frame into your student’s notebook.)
 - If I were Peter, I would _____.
 - I became frustrated when I _____.
 - Peter decided to help his dad paint his chair pink because _____.