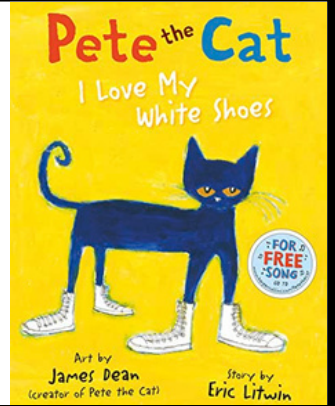


Pete the Cat: I Love My White Shoes

Written by Eric Litwin
Illustrated by James Dean



Before Reading: Get Ready

Review the book synopsis with the student to confirm interest in reading the book. Share the title, author, and illustrator. Talk about the cover.

Activate comprehension and set a purpose for reading. In *Pete the Cat: I Love My White Shoes*, Pete steps into all kinds of things that turn his brand-new, white shoes different colors! Let's read to see what happens to Pete the Cat and what he learns.

Introduce important vocabulary and ask your student to listen for these words during reading.

- **brand-new:** When something is brand-new, you may have just bought it from the store! In our book, Pete the Cat has brand-new shoes that he really loves.
- **goodness, no:** Goodness, no is an expression that means "no way" or "not at all!"
- **moral:** The moral of a story is the lesson you learn from the story. Pete the Cat shares a moral with us at the end of the book!

During Reading: Read Together

Sit side-by-side to share the book. Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

Encourage your student to read/sing the repeated portions of the book with you!

- **After reading p. 6:** Have your student predict the color of Pete's shoes now and explain their thinking.
- **After reading p. 12:** Have your student predict the color of Pete's shoes now and explain their thinking.
- **After reading p. 18:** Have your student predict the color of Pete's shoes now and explain their thinking.

- **After reading p. 24:** Have your student predict the color of Pete’s shoes now and explain their thinking.
- **After finishing the book:** Let’s talk about what the moral of the story means!
 - Answers could include to always think about the good things that happen in life no matter what happens or to try to make the best of whatever happens in your life.

NOTE: This book does not have page numbers. These conversation prompts will be marked in the book for your use.

After Reading: Discuss and Extend

After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text. Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **I hope you enjoyed our book today and will read other Pete the Cat books!**
- **Let’s write to respond to this story.** (Choose a prompt for student response and copy the selected frame into your student’s notebook.)
 - Some of the good things in my life are _____.
 - Even though Pete the Cat stepped in a lot of things, he _____.
 - I think the author of this book wanted to teach us that _____.