

Me...Jane

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Before Reading: Get Ready

Review the book synopsis with the student to confirm interest in reading the book. Share the title, author, and illustrator. Talk about the cover.

Activate comprehension and set a purpose for reading. In *Me...Jane*, we are going to learn about the childhood of someone named Jane Goodall. This book is a biography and tells us true information about her life. We are going to read about how Jane Goodall became interested in chimpanzees and taking care of our world when she was a child, and how those interests inspired her to do this work when she grew up. Let's read to see what we can learn about Jane Goodall so that we can write a summary about her (a summary is when we tell the main things that happen).

Introduce important vocabulary and ask your student to listen for these words during reading.

- **cherish:** When you cherish something or someone, you care about it and try to protect it. In our book, Jane Goodall cherished one of her stuffed animals!
- **curious:** Jane Goodall was very curious about many things in our world. When you are curious, you want to learn about things! What are some things you are curious about?
- **observe:** When you observe something, you look at it very carefully.

During Reading: Read Together

Sit side-by-side to share the book. Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

- **Print and use this graphic organizer, and record your student's responses as you read:**
<https://www.studiesweekly.com/wp-content/uploads/2020/08/TS-Intro-1-SentenceSummary-71.pdf>
- **Before reading:** We can already fill in parts of our summary graphic organizer. We know the who is Jane Goodall. Let's read so that we can fill out the other parts of the summary graphic organizer, and then write our own summary of our book.

- **After reading p. 9: Let's stop and think about what we have read so far that we can add to our summary.**
 - Help your student share with you (you will do the writing) the "does what" could be observe, read, and learn, the "to what or whom" could be animals in the world, and the "when" could be when Jane Goodall was a child.
- **After reading p. 23: Let's add to our summary.**
 - Support your student in answering (you write the information on the graphic organizer). For example, the answer to "where" could be outside and reading inside; and the answer to "how" could be by exploring, observing, and reading about animals and the world.
- **After finishing the story:** So, what would we say the answer to the "why" question on our graphic organizer could be?
 - Help your student explain that the "why" answer could be that Jane Goodall used her dreams and interests as a child to inspire her to become someone who studied animals when she grew up! Record this information in the "solution" section of the graphic organizer.
- **After reading the "About Jane Goodall" and "A Message from Jane" sections of the book:** Ask your student if there is any additional information they want to add to the graphic organizer. Now, let's put the answers to all of our questions together to write a one-sentence summary of what we learned from the book!
 - A possible response could be that Jane Goodall was a child who loved to learn about animals and the world, and grew up to be someone who studied chimpanzees and other animals, and helped people learn how to take care of our world.

NOTE: This book does not have page numbers. These conversation prompts will be marked in the book for your use.

After Reading: Discuss and Extend

After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text. Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **The next time you read a book, see if you can come up with a summary on your own!**
- **Let's write to respond to this story.** (Choose a prompt for student response and copy the selected frame into your student's notebook.)
 - I learned that Jane Goodall _____.
 - When Jane Goodall was a little girl, she _____.
 - I would like to ask Jane Goodall _____.