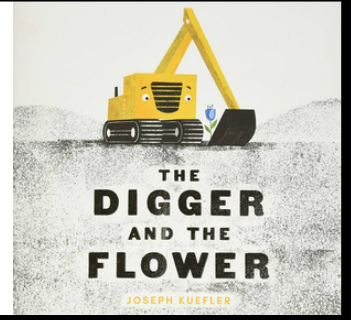


# The Digger and the Flower

By Joseph Kuefler



## Before Reading: Get Ready

**Review the book synopsis with the student to confirm interest in reading the book.** Share the title, author, and illustrator. Talk about the cover.

**Activate comprehension and set a purpose for reading.** In our book today, we are going to read about a truck named Digger who is different from the other working trucks. Let's read to find out what Digger does and what happens in the beginning, middle, and end of the book by using a storyboard!

**Introduce important vocabulary and ask your student to listen for these words during reading.**

- **hoist:** When you hoist something up, you lift or raise it up. What do you think working trucks could hoist up in our story?
- **rubble:** Rubble is pieces of rock or stone or concrete. In our book, when the trucks work, they will leave behind some rubble.
- **shielded:** In our book, we are going to find out what Digger shielded, which means covered or protected.

## During Reading: Read Together

**Sit side-by-side to share the book.** Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

- **Use this "Storyboard Sheet with Four Boxes"**  
(<https://freeology.com/wpcontent/files/storyboard4boxes.pdf>).
  - Number the ovals on this graphic organizer 1-4. On each of the 4 "stopping places" listed below, have your student sketch (not draw!) what is happening in the book in each of the four boxes.
  - Then, have your student tell you what is happening in the sketch so that you can write down what is happening in the lines underneath each box. Use the sequencing/transitional words **first**, **next**, **then**, and **finally** in your written summaries.

- **After reading p. 8:** Let's stop here. What has happened so far? I want you to sketch what is happening. Then, you will tell me what is happening, and I will write down what you say.
  - Help your student to summarize that Digger and the other working trucks are building many different things.
- **After reading p. 18:** Let's stop here. What is happening in our book now? I want you to sketch what is happening. Then, you will tell me what is happening, and I will write down what you say.
  - Help your student to summarize that Digger is taking care of the flower he found.
- **After reading p. 24:** Let's stop here. What is happening in our book now? I want you to sketch what is happening. Then, you will tell me what is happening, and I will write down what you say.
  - Help your student to summarize that the other trucks cut down the flower and that Digger is sad.
- **After finishing the book:** What happened at the end of the book? I want you to sketch what happened, and then tell me about your sketch so that I can write down what you said.
  - Help your student to understand that Digger saved the seeds from his flower friend and planted them, and that they grew into more flowers!.

**NOTE:** This book does not have page numbers. These conversation prompts will be marked in the book for your use.

## After Reading: Discuss and Extend

**After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text.**

- **Let's write to respond to this story.** (Choose a prompt for student response and copy the selected frame into your student's notebook.)
  - Digger took care of the flower by \_\_\_\_\_.
  - If I were Digger, I would have \_\_\_\_\_.
  - One thing I learned from reading Digger and the Flower is \_\_\_\_\_.