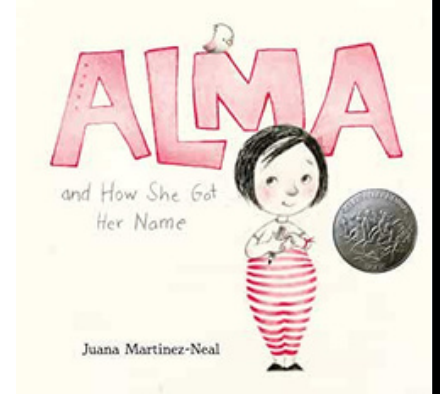


Alma and How She Got Her Name

By Juana Martinez-Neal



Before Reading: Get Ready

Review the book synopsis with the student to confirm interest in reading the book. Share the title, author, and illustrator. Talk about the cover.

Activate comprehension and set a purpose for reading. In this book, a girl named Alma wants to figure out how she got her name. Do you know how you got your name? When we are reading today, we want to think about the answer to the question: How did Alma get her name? There are many different answers to this question because Alma was named after many people in her family!

Introduce important vocabulary and ask your student to listen for these words during reading.

- **fits:** When something fits you, it feels like it is just right for you! In our book today, we are going to see how Alma's name fits her.
- **ancestors:** Our ancestors are the people in our family who lived before we did. In our book, Alma is going to learn about many of her ancestors.
- **unique:** When someone or something is unique, they are the only one! There is no one or nothing else like them! You are unique! I am unique!

During Reading: Read Together

Sit side-by-side to share the book. Follow the conversation prompts and invite your student to ask questions or comments connected to the text to ensure their comprehension.

- **After reading p. 4:** We are going to begin to answer our question: How did Alma get her name? There are going to be many answers!
- **After reading pp. 8, 12, 16, 20, and 24:** So, how did Alma get this part of her name from this ancestor?
 - Prompt your student to answer the question by explaining the origins of her full name connected to each of her ancestors in the book - Sofia, Esperanza, Jose, Pura, and Candela.

- **After reading the ending of the book (including the “A Note From Juana” page):** Do you have an answer to our question: How did Alma get her name?
 - Prompt your student to review the origins of her name from her ancestors and how her father gave her the name Alma.

NOTE: This book does not have page numbers. These conversation prompts will be marked in the book for your use.

After Reading: Discuss and Extend

After reading, briefly discuss the text and revisit vocabulary words to ensure your student understands the text. Extend the conversation with writing to give your student multiple opportunities to show understanding.

- **How did thinking about the question of how Alma got her name help us remember what we read and understand this book?** Feel free to look back in the book if your student wants to do so. Help your student to understand that asking a question can give us a focus for reading and help us figure out what is important to remember.
 - Alma got her name from _____.
 - Alma’s ancestors are important to her because _____.
 - My ancestors are important to me because _____.
 - I got my name from _____.